Republic of Yemen Hodeidah University Zabid College of Education Department of English Date: 21/11/2013

8. Contrastive Analysis Hypothesis (CAH)

In the name of Allah October-Exam



Level & Course: 4th-Year-English Subject: Contrastive Analysis and Error

Analysis Time: 3 hours Total marks: 150

Teacher: Dr. Abdullah Shaghi

I. Say whether the following staten	nents are true (T) or false (F):	$(4 \times 10 = 40 \text{ marks})$
2. "Contrastive Linguistics" is a kind3. The word "contrastive" comes fro	nalysis is a branch of "Contrastive Ling of study and research which works are m the verb "to <i>contrast</i> ". () like English and Arabic is based on the	mong languages ()
5. In English, we have the verbs con		
7. The general study of Language is	e differences, but when you compare, structurally organized at five levels or	subsystems. ()
	we analyze each language from all lev	
	rs speakers of Arabic commit when the erences and similarities between two la	
II. Use these 5 terms: (Arabic, Errestatements appropriately.	ors, English, Simplification, Interfere (6 x 5 = 30 ma	-
1 is the lear	ners' Native Language (NL)/1st Langu	age (L1).
2 is an Inter	'lingual Error as in "*I student."	
	llingual Error as in "*I studied English	
	interesting because they reflect underly	
5 is the lear	ners' Target Language (TL)/2 nd Langu	tage (L2).
III. Define briefly any four of the f	following topics .	$(4 \times 10 = 40 \text{ marks})$
1. Contrastive Analysis (CA)	2. Interlingual Error	
3. L1 5. Mistakes	4. L2	
3. Iviistakes	6. Error Analysis (EA)	
IV. Write short notes with example	les on any four of the following topic	cs: $(4 \times 10 = 40 \text{ marks})$
1. Contrastive Analysis and Error Ar		
2. Differences between Arabic and E		
3. Mainstream of Contrastive Analys	sis (CA)	
4. Intralingual Errors		
5. Criticism of EA 6. Different levels of the (CA & EA)	otudy	
6. Different levels of the (CA & EA)7. Interlingual Errors	study	
7. mediniguai Entots		

<u>Best wishes & good luck!</u> Teacher & Examiner: Dr. Abdullah Shaghi